



April 2022

Socio - cultural Perspectives on Education

“Where certainty and facts were once synonymous with ‘being knowledgeable’, now it is attitudes and dispositions that are seen as important prerequisites for effective participation in a diverse and changing world. Ask any group of parents or teachers what attributes children of today will need as adults to live socially responsible and fulfilling lives and answers will be similar. They are likely to include: motivation; a capacity for respect and tolerance; an ability to collaborate with others; an inclination for risk-taking, inquiry and problem solving.”

Hatherly & Richardson, 2007

Dear Parents,

If the pandemic taught us anything, it's this: everything that is broken can, and in time, be restored.

Who could have predicted the wave of change that would wash over us — in the ways we do business, the ways we connect, and the ways students learn. Many of us had no “tried and tested” contingency plan in place; instead, we did what we could to adapt in real-time as we waded through choppy waters. And now, although the storm still rages on, it seems as though we can finally see the shore.

Looking back at the year we've had, it's easy to reminisce on the hardship we faced while acknowledging the continued after-shock of a historically difficult moment. But when we turn our attention to the future, to the shore ahead, we also realize the opportunity we've been given. The opportunity to approach work and connection with renewed appreciation and exuberance; the privilege of the normalcy that we once took for granted. The opportunity to grow, evolve and establish newly informed best practices. It is precisely this takeaway that set the stage for our theme this year: Kintsugi.

Kintsugi is the Japanese art of putting broken pottery pieces back together with gold — built on the idea that in embracing flaws and imperfections, you can create an even

stronger, more beautiful piece of art. Every break is unique and instead of repairing an item like new, the 400-year-old technique actually highlights the "scars" as a part of the design.

Kintsugi – change for a better tomorrow

Using this as a metaphor for recovering from the pandemic. Sometimes in the process of repairing things that have broken, we actually create something more unique, beautiful and resilient.

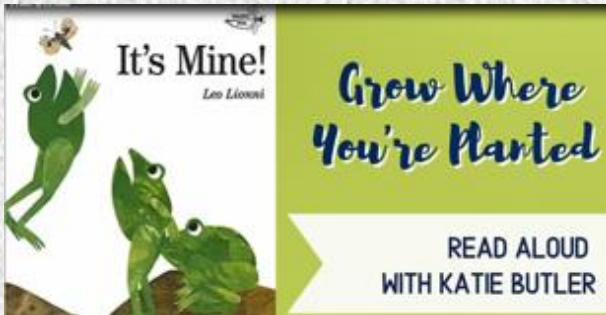
We thank you Parents for always being there for us supporting us, guiding us, giving suggestions in every aspect. This means that you are invested in the education of your child and your undying belief and trust in INDUS. Thank you from the bottom of our hearts.

This year the Leadership day witnessed Deep reading, Reskilling/ Superpower, Keyboard recitation, Indus Values, Digital Literacy, Goal Setting, Social Emotional Learning, Visual Art, Drama, Climate change action taken by IELC Whitefield, Tikkun Olam – PiQture Me Project and many many parent testimonials. It was just a beautiful experience to see our students learning and explicitly showing these skills and competencies. We couldn't have been much prouder for each one of our students. They are learning each and every day to reach their potential.

Social Emotional Learning

Self-management & Social Awareness is important to learn at a young age, as it teaches children to recognise and control their different emotions, and involves the ability to understand and empathize with others, particularly with people from different backgrounds than one's own. This month the focus was on Making New friends-regardless of their physical appearances or cultural differences, Practicing Turn Taking Skills by engaging them in activities, how to cope with anger and creating their happy place-was done using a worksheet. Building positive relationships was also emphasized by explaining how to share with each other. The skill of sharing was explained by role plays, of sharing their Ice-Creams and ensuring to use polite words in the conversation.





Mindfulness through Art:

This month children were involved in few Mindful Art activities such as a Sand art, Straw painting-both by blowing and imprinting the slit edges, finger painting, leaf and Q-tip painting, and fork painting.



News from the Classroom:

Nursery

The month of April being Springtime and the month of festivities. Children had the wonderful opportunity to come together and celebrate two important festivals that are celebrated in a big way in their respective religions. Children celebrated Baisakhi by dressing up in traditional Indian attire and enjoyed a fun dance session to Bhangra music famous in the North of India, watched a lovely video on the significance of the festival, and enjoyed making a craft for the harvest festival of Baisakhi. Children celebrated Easter by going on a traditional Easter egg hunt, painting the Easter egg in the colour of their choice, and decorating it with glitter, stars, sequences, and googly eyes. Children also learned the significance of the festival of Easter through a beautiful video.

All the children were enthusiastic and excited to celebrate the festivals together and enjoyed taking part in the activities that were planned for the occasion.





Reception

April came with the blooming flowers of spring and to see our little children bloom too, to expand, we segregated our Nursery & Reception children into 2 separate classes. We kept in mind the amazing friendship bonds and the SEL that took place. So the classes are clubbed during breaks, free play time, and co-curricular activities. We also had many new families joining this month to our Indus family. April became the most important month of this academic year as it was the month of showcasing talents and putting forth our best ideas and our takes on leadership skills and community services on IELCW Indus Leadership Day as well as enjoying celebrating Baisakhi and Easter. Children learned why they are celebrated through videos and had a Baisakhi craft & Easter egg hunt followed by a bhangra group dance to enjoy with the children and teachers from all the grades

Developmental milestones are a set of functional skills or age specific tasks that most children can do at a certain age range. Rolling over, crawling, walking, and talking are all considered milestones. Children reach milestones in how they play, learn, speak, act, and move. You see children reach milestones every day. Though all children develop at their own pace, most children reach developmental milestones at or about the same age. To encourage our students to enhance their developmental skills, we took our students (Both Nursery & Reception grade) to Hurray Kids Play Zone- Whitefield on Tuesday, April 19th, for a Field Trip. It helped our students to make connections and explore differently.



Prep 1

In Language the students learnt sight words like be, my, you, am, she, he and was. Small guided reading and writing groups have been made to encourage the students to read and write. In Math, students learnt addition, numbers from 45- 50 together with understanding the concept of missing number and before and after concept through play based learning. Students were introduced to skip counting by 2's and 5's.

In UOI, students learnt about different types of transport like Air transport, water transport and land transport. As part of exploring air transport the students visited the HAL museum and learned about different types of air transport.

Students celebrated Easter and Baisakhi at school. They went on an Easter egg hunt and danced on fun songs. We would also like to thank Ms. Ruchi and Ms. Atika for taking out time and volunteering and reading books for our reading program classes.





Prep 2

In Prep-2, as we continued to explore our new unit stories, children were introduced to biography and Auto-biography this month. They also understood what a comic trip is and how it is made. In Math, students loved playing games like jump into the fraction, hit the right fraction and the pizza place as they were introduced to fractions through games. They learnt about number bonds and how numbers make up other numbers through various centres as well. In Language, children explored different genres of poems. They learnt how to write List poems and Cinquain poems. They were creative writers and wrote their own unique poems on different topics. Children were introduced to /er/ digraph. They build up on their vocabulary and learnt new words. In writing children enjoyed playing "Name. Place, Animal. Thing". They worked on writing within the 4 lines through different writing centres.

In Prep-2, during the "Deep Reading" sessions children read "The Giving Tree" and "The Big Umbrella". They enjoyed reflecting on different questions and drawing their reflections.



Grade 1

Students celebrated Baisakhi and Easter celebrations at school. They were excited to hunt for their Easter eggs at school and danced to popular bhangra music too for Baisakhi.

This month in our Unit of Inquiry - Community, students identified and sorted their needs and wants in their play based learning. Students were introduced to new terms in the unit - What is a community? They were introduced to story books on school and family as a community. Further students compared and contrasted two communities where they identified their roles and the members of the community. Students enjoyed doing their group activity with their classmates where they collaboratively created a community,

identified the needs of the community, their shared responsibility and each team member identified their role as a community helper in their chosen community. Students presented in groups their community poster to their class.

In Language, this month students have been exploring more forms of poetry - Acrostic poems. They made their Acrostic poem for Mother's Day too. Students were engaged in group activities for Instructional writing where they sorted and arranged the instructions in the correct order. Further students created their own Instructional writing work pieces for a game, recipe or exercise for their classmates. Students were introduced to alternative spellings for air words (air/are/ear/ere). In Grammar, students were introduced to Personal pronouns alliteration. Creating alliterations in play based - Chinese whisper games was a delight.

In Math, students were introduced to properties of addition - both associative and commutative with manipulatives and play based learning. Further students explored addition and subtraction equations with missing addends and enjoyed solving the equations with their blocks and other manipulatives in class. Students have been practicing addition and subtraction with hundreds-tens and ones place value.

Thank you Ms Shikha Bansal (Parent of Avyaan) for your lovely Reading session with Grade 1 students this month.





Important Dates in May

May 3rd –Monday - Ramzan/ Id -ul -Fitar celebration at school

May 4th – Tuesday – Ramzan – Holiday (Subject to change)

May 6th – Friday – Mother’s Day Celebration at school. Mothers are invited to school (Invite will be sent out closer to the date)

May 13th – Friday – Prep 2 Graduation in school – Invite will be sent closer to the date.

May 27th –Friday – Mufti Day

June 1st – Wednesday – PAC Meeting

June 2nd – Thursday – Student Led Conference/ PTM in school

June 3rd – Friday – End of the year class party

Summer Break – June 4th – August 1st 2022

Warm Regards and best wishes:



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