



February 2021

An excerpt from: “Principled Teaching and Learning” published in, *The Changing Face of International Education*, once again reminds us of the value of whole education.

“21st century students will need a unique set of skills and values in order to be prepared for tomorrow's challenges. They need to be curious about everything in the world around them and use that curiosity to inquire, ask the difficult questions and persist in finding the answers.

They should be able to think for themselves with confidence, to analyze and synthesize information and then to discriminate between what is good or bad, right or wrong.

They need to be able to communicate effectively, with sensitivity, clarity and conviction, in more than one language, with people from diverse cultures and with diverse ways of thinking.”

Fabian, J. "Principled teaching and learning." *The Changing Face of International Education*. Walker, G, ed. Cardiff, Wales. International Baccalaureate Organization. Pp 23-30.

Dear Parents,

IELC has continued to be a hub of activity, events and new learning (for students and teachers alike). This month has offered a new sense of togetherness and belonging as we started full day classes for Nursery, Reception, Prep 1, Prep 2 and Grade 1. Children were so excited to meet their friends and teachers in person. IELC Whitefield became a happy place again with the laughter, fun and chirpiness of our students.

Facebook page

We would like to invite you to like IELC Whitefield Facebook page. We keep updating the page with events and pictures of all the special things we do at our school. Please visit the page : <https://www.facebook.com/IELC-Whitefield-667872989971323/>

Google Reviews

IELC Families are our biggest Cheerleaders. We have reached the no. 1 position because of the collaboration and support from all of you. We would really appreciate if you could take some time and write a review for us on Google or Facebook – your choice. Thank you!

Transition in Grade Teachers

Ms. Leena has been officially moved to Prep 2 as we have more students in Prep 2 and Ms. Shivani is handing the Grade 1.

Ms. Astha from Prep 2 will be leaving by end March. She is moving to the US for personal reasons. We wish her the best for the next chapter in her life.



Ms. Melissa Priyanka Vivekanand has joined Reception and Nursery team. She comes with experience and knowledge from Indus Training and Research Institute. Her education philosophy is to promote and provide a safe, caring and inclusive environment for all learners and encourage and maintain a positive attitude towards teaching and learning.



Ms. Rajni Chanda has joined Prep 2 team starting March 1st. She comes with experience and knowledge from Indus Training and Research Institute. Rajni believes in providing learners with challenging yet achievable task to develop their mental, social, emotional and cognitive abilities in an encouraging and safe learning environment.

Social Emotional Learning at IELC

Promoting a positive self-concept in children is very important for their development- it is the idea of finding oneself while developing personality. If children are taught how to respect themselves at a younger age, they will gain a much stronger and positive personality, along with being confident.

This month's SEL classes were focused on Self-Awareness and Self-Management Skills. In Self-Management, expression of big emotions and Safety were revisited. Coping strategies were explained to help feel better when we are experiencing a big emotion such as anger or fear. Few hands on activities such as making a "Worry Pocket", and imprinting their palms to write down their circle of trust were done. Children can sometimes find it hard to make sense of their big feelings. The Worry Pocket helps children put their worries in a special place so they don't have to think about them all at once or all the time. Self-Awareness was practiced by making a worksheet that includes all the things they love, and having a discussion about certain things that are important to them. With this activity children can visualize the things that mean the most to them and share with others about why those things are important. They reworked on their strengths chain, which displayed all the things they are good at. Mirror of Compliments was done that provides a visual reminder of what makes them special. The rainbow walk activity was done to practice mindfulness and notice things they haven't noticed before, around them. Few balancing activities were also done as a part of brain gym.



News from the classrooms:

Nursery and Reception:

February was celebrated as the month of love: children chose a friend & a teacher buddy to share and express some special love. Children chose a tree from our school garden to hug and to spread love to Mother Nature too. We also learnt that it's very important to love oneself before spreading love to others. Children enjoyed making love headbands for their friends as their takeaways. Children enjoyed playing games like burst the love balloon, hoop the love hat & playdough heart fun .

We had enthusiastic children taking part in Climate Action Challenge- bringing in toys/ books for the exchange drive and bringing in e -waste for the recycle your e - waste drive. Thank you parents for your cooperation and your contribution towards CLIMATE ACTION CHALLENGE!!

UOI-Children learned about Living and Non- living (How the world works) as our 3rd Unit of Inquiry. We started with the second and third line of inquiry- living things and all about their needs and all living things goes through change. Children inquired through few experiments like why is sunlight important for plants, height growth charts, etc. The month ended with Mufti Day celebrations- What is your super power? The children were dressed up in

lovely creative costumes spreading messages like never give up, my super power is singing with mummy & daddy and I can dress up all by myself are a few to mention.

In Math, children learned number 13 and number 14 with their correspondence. We did a recap of positional words with toys and learned numbers through our activities like energizers, Mc Donald number fries, sand tracing , fish the blocks according to the number cards, etc. Children learned to make the numbers with playdough too.

In Language, children learned the letter sound /j/ & /z/ through the Jolly Phonic method with actions, songs, and stories. Children also learned about the pictures/ objects that begin with the letter sounds. We did zipper activity and also made jelly & jam sandwiches as follow up activities. Children did recap of all the learnt letter sounds through games like- string the letter sounds, dig the letter sound when you hear its jolly phonic song, match picture to the letter sound card etc.

In Art & Life Skills, children enjoyed doing messy play, corrugated paper freehand art, shape dab art, Ice cube painting, bubble wrap art, sorting, lacing, beading, how to wash hands, wear shoes & wash fruits and vegetables.







Prep 1:

February was an exciting month both for the students of prep1 as well as the teachers. We welcomed quite a few new students and they all have settled well.

In UOI for the unit Materials children learnt about some more properties of materials like heavy / light. With the new students we did transparent/ opaque, sink/ float, waterproof/ absorbent experiments. We spoke to students about the different uses of the materials like wood, glass, plastic, rubber, metal, paper and cotton. In Language students continued learning how to blend CVC words with 'a', 'i', 'o', 'u' middle sounds. They are attempting to read and write the words they have learnt.

In Math students learnt number correspondence and recognition up to 40. They also learnt greater than and lesser than numbers through stories and

fun activities. We also did a recap of missing numbers, before and after and backward counting.

As a part of the Leadership curriculum prep1 children participated enthusiastically in No food wastage drive, Energy Saving Challenge, Toy and Book exchange programme and E- waste collection.

During Art class students learnt Worli Art and Pointillism Art.

Prep1 class celebrated mufti day with the whole school. Students came dressed in their superhero costumes and participated in the parade with great excitement.







Prep 2:

Children presented their upcycling projects to other grades and teachers in their 3R's End of Unit Celebration. Children spoke about how they used trash to upcycle and used their creativity to make beautiful things. They confidently spoke about how they can contribute to "Climate Change". In Math children worked on addition and subtraction using manipulatives and by playing games. Children were also introduced to repeated addition. In Language, children learnt about adjectives and how adjectives are used for describing nouns. They described different foods and objects using their five senses. Children were encouraged to write sentences using adjectives as part of descriptive writing. Children expanded their vocabulary by learning new consonant digraphs /qu/ and /ou/. In guided writing children practiced writing

sentences and adjectives in their 4 line notebook. For guided reading it was wonderful to see children reading different kind of book and challenging themselves.





Grade 1:

This month students looked forward to being back to physical school. They were happy to see their friends and teachers, follow their routines, learn together with their friends, play based learning and their outdoor play.

In Unit of Inquiry - Students did a wonderful performance for their End of Unit celebration for Signs and Symbols. Students did an excellent job in their Readers Theatre presentation of the Golden Signs. Thank you parents for your efforts and support in making this End of Unit event a success. Students this month have begun inquiring in their next unit - Web of Life. The Central Idea of this unit - Survival of animals is dependent on their habitat. As part of the first line of inquiry students have explored different natural habitats of animals. Further, they found out more about different types of animals - mammals, amphibians, reptiles, birds and fish and their unique characteristics.

In Language, students have been introduced to Journal writing and their importance. Students enjoyed writing their Climate action act in their journal

writing too. Further students were introduced to alternative spellings of or words - al, aw and au through play based activities. In grammar - students were introduced to conjunctions, synonyms and antonyms through play based activities. In Math, students explored different patterns in skip counting. Addition and subtraction concepts for 2 digit numbers. Students were engaged in a pretend play game where they were shopkeepers and customers at a toy shop in the Mall. This activity gave them the opportunity to make their choices, to spend and even save their money. Further students identified the different denominations of Indian currency too. Ordinal numbers till 30th position were introduced too in online games.

Grade 1, students have taken up the Climate Action Challenge at school and each of them have done their bit to make a big difference to the Earth.- be t no food waste week or save energy or exchanging their books and toys with their friends at school or recycling their e-waste or growing more trees week to create a healthier environment.

Students displayed their Superpowers for Mufti Day celebrations. They enjoyed their Superpower Parade!





Important dates in March:

March 18th, Friday – Holi Celebration at school

March 25th, Friday- Ugadi Celebration at School and Mufti Day

March 26th – April 3rd – Spring Break

April 4th, Monday – School reopens after Spring Break

It's about being better than we were yesterday...

Regards,



Priyanka Khurana

Head of Centre

Indus Early Learning Centre – Whitefield

+919740297035

+919739200007^[L]_[SEP]

@ priyanka.khurana@indusearlyyears.com

<http://www.indusschool.com/ielcwhitefield/>

Facebook page: <https://www.facebook.com/IELC-Whitefield-667872989971323/>