



January 2022

"Why do some people reach their full potential, while others of equal talent do not?"-

Dr. Carol Dweck

Dear Parents,

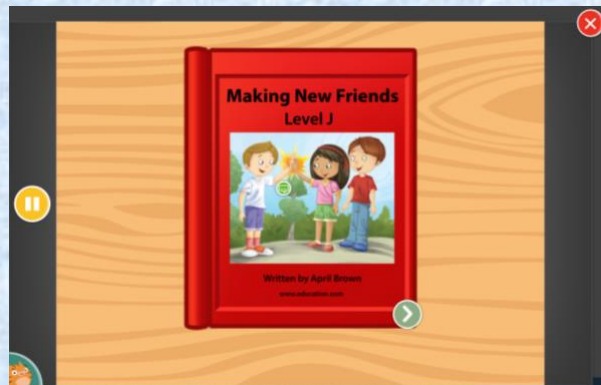
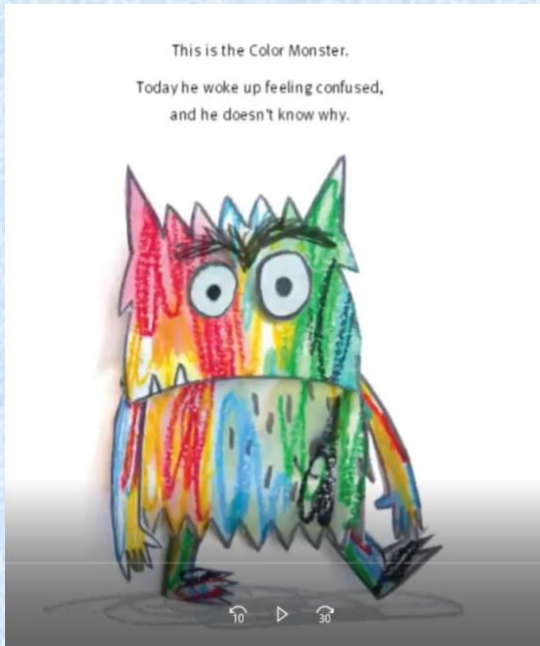
This first month of the New Year has indeed flown by and students and teachers have been actively immersed in the new Units of Inquiry, researching and exploring new topics. It has been heartening to note how happy the students were to return to virtual school after the holidays and excited to get busy with school projects and activities.

Social Emotional Learning at IELC

Early Years is a time of rapid growth for young children. Not only are they studying letters and numbers, but they are also developing social and emotional skills—skills like making friends, sharing toys, and listening to the teacher—that they will need to succeed in school and in life. Beginning early in life, social and emotional learning (SEL) is highly important for helping preschool children to understand and manage their emotions, feel and show empathy for others, establish healthy relationships, set positive goals, and make responsible decisions.

This month's focus during the SEL classes was on Mindfulness where they learn the importance of being Self-Aware using their sense organs. As a part of Self-Management skills, managing emotions was done by reading the Colour Monster's story, along with a hands on activity of making the Colour

Monster. A 'Show and tell' about their favorite toy was also a part of enhancing self-management skills. In relationship skills, although an experience of team work couldn't be entirely given online, they expressed how they thought it was more fun to work in groups. They engaged in an activity where they helped each other when needed. Also, a discussion was held on making new friends and why it is okay to have more friends, which gave them insights on relationship skills.



News from the Classrooms:

Nursery and Reception:

We started the year with an amazing celebration- Pongal/ Makar Sankranti. Children joined the online session decked up in their best ethnic attire.

Children learned why do we celebrate Pongal, how Lori is also a harvest celebration same yet different, and what's so special about the harvest season? Children made paper kites to fly them high with their parents the next day. Children learned about Living and Non- living (How the world works) as our 3rd Unit of Inquiry. We started with the first and second line of inquiry- what are living and nonliving things and all about their needs. Children did experiments like what do plants need to live, why is air important for germination, etc.? The month ended with Republic Day celebrations and Mufti Day. The children were dressed up in one of the tricolors of our Indian flag. We learned about why Republic Day is celebrated, and we also made our own ice-cream stick tri-colored flag and sang the national anthem in the end.

In Math, children learned number 11 and number 12, opposites, and positional words. We did a recap of other learned numbers through our daily routine energizers, games, treasure hunts, and art. Children learned to make the number monster with playdough and gave him funny names too.

In Language, children learned the letter sound /f/ & // through the Jolly Phonic method with actions, songs, and stories. Children also learned about the pictures/ objects that begin with the letter sounds. They enjoyed tracing letters on sand/ flour. Children played online phonic games as a recap

In Art & Life Skills, children learned bubble art, shaving form art, paper kites, blow art, sorting, lacing, making living things from nonliving things as biophilia and junkyard creativity projects and 4-way napkin folds.



making a living thing (Khanak) from non-living things

PIC-COLLAG



Prep 1:

We completed our Unit Playways and the students presented their learnings during the End of Unit Celebration. Students enjoyed testing their prototype for the story 'Can I Play too'. We also started our New Unit Materials where the students are learning about Properties of Materials by doing sink and float experiment, transparent/ opaque experiment and breakable/unbreakable experiment.

In Language class students have started learning how to blend CVC words with 'a', 'i', 'o' middle sounds. They are attempting to read and write the words they have learnt.

In Math class, students have learnt number correspondence and recognition up to 30. They also learnt ordinal numbers, Positional words, Days of the Week and Months in a year through fun play based activities.

As part of the Leadership curriculum the students presented their Tikkun Olam in class. They made beautiful art with fallen leaves and different objects from nature. They also became aware of the ill effects of climate change through stories in their Deep Reading class. The students reflected on stories like Wangari's Tree of Peace, Save the Ocean and Save the Arctic. Students made Paper bags as part of the climate change recycling project.

During the Art class students explored Block art. They also made origami ice cream. Students learnt about the significance of Republic Day and Makar Sankranti and colored the National flag and kite for these festivals respectively.





Prep 2:

Prep-2 children were introduced to the new Unit of Inquiry on 3R's. Children explored meaning of reduce, recycle and reuse. They gained knowledge about different kind of pollutions and together we read books on how pollution causes climate change. In Math children learned addition and subtraction using different manipulatives and fingers. They were also introduced to simple word problems. For Language children expanded their vocabulary on consonant digraphs /th/. Children learnt new grammar concepts- verbs, singular and plurals and enjoyed doing different crafts. New set of sight words were introduced which will help children to become a fluent reader. Prep 2 children creatively used trash to upcycle and make new things during their "Show and Tell". They also had fun making kites for Pongal celebration during online classes.

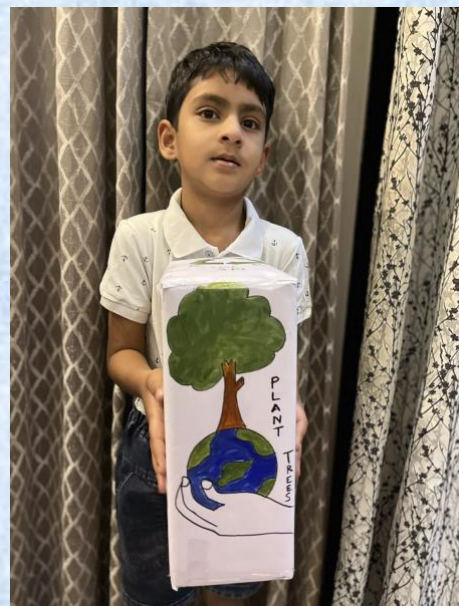
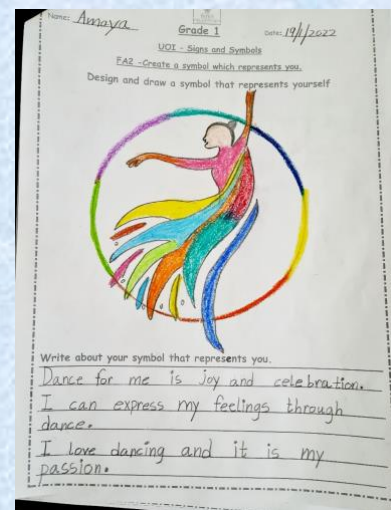


Grade 1:

This month Grade 1 students have been further inquiring about their Signs and Symbols in their Unit of Inquiry. They identified the need for signs and symbols through a book, *The Runaway Signs*. Students researched and presented about National symbols of different countries too. They expressed their ideas about themselves by designing their own symbols. Further in the Unit, students were engaged in the Design Thinking Process. They empathized with the global problem of Climate Change and ideated on ways they could build awareness of Climate Change amongst students of other grades at school, their friends and families. They created prototype models

of Signs (using junkyard materials) to spread the message of Climate Change. Students also wished to explore social networking sites like facebook and whatsapp messages to their families. Students enjoyed designing car stickers for their cars to spread the word of Climate Change using their signs.

In Language, students were introduced to plurals through online games. They learnt how to write letters to friends, grandparents, favourite characters from books/TV shows and children who live in other countries. Further students were also introduced to rhyming words and they loved playing alphabat rhyming, match up and group sort games. They read a book 'frog on a log' and hunted for rhyming words. In Math, students explored concepts like tally marks, probability and inverse operations. Students also recapitulated the concept of telling time.





Important dates in February

February 3rd - Thursday –Second term reports to be sent home

February 5th - Saturday – Parent Teacher Meeting

February 9th – Thursday – PAC meeting

February 25th – Friday – Mufti Day

Warm regards and best wishes:



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