



November 2020

“The principal goal of education is to create individuals who are capable of doing new things, not simply of repeating what other generations have done.”

Jean Piaget (1896 - 1980)

Dear Parents,

Experts in the field of Early Childhood Education point out again and again that bridges between home and school in the form of parent involvement in programs, communication and close relationships are a key ingredient in creating quality-learning environments for young children. Thank you dear parents for your support, participation and encouragement that go such a long way towards our overall success.

The month of November has seen students and teachers settling back into their regular virtual classroom routines after the Autumn break. Energy levels were high as each Grade began exploring new Units of Inquiry and children were eager and enthusiastic to start the Inquiry cycle which included interesting research projects and group activities.

Yet again, the eagle soars!



For a record ninth year, parents, educationists, principals and teachers have adjudged Indus International School Bangalore as India's Number One International Day-cum-Boarding School. Education World, the awarding body, arrived at this decision based on the annual C-Fore survey which polled the opinion of different stakeholders within the education sphere in the country.

That Indus Bangalore has been recognised for this top honour for almost a decade now is a validation of our ethos, vision and philosophy of education, that is to prepare students to succeed in a VUCA environment, which has only been made more challenging since the COVID-19 pandemic hit. Thanks to a strong innovation culture, Indus has time and again been able to seek out opportunities from challenging situations and innovate on the fly while keeping the best interests of every student at the core of these practices.

Among different parameters considered by Education World, we have been ranked #1 in four categories:

(1) Online delivery of curriculum during COVID-19; (2) Leadership; (3) Teacher Welfare; and (4) Community Service.

A taste of November:

News from the classrooms:

Nursery-

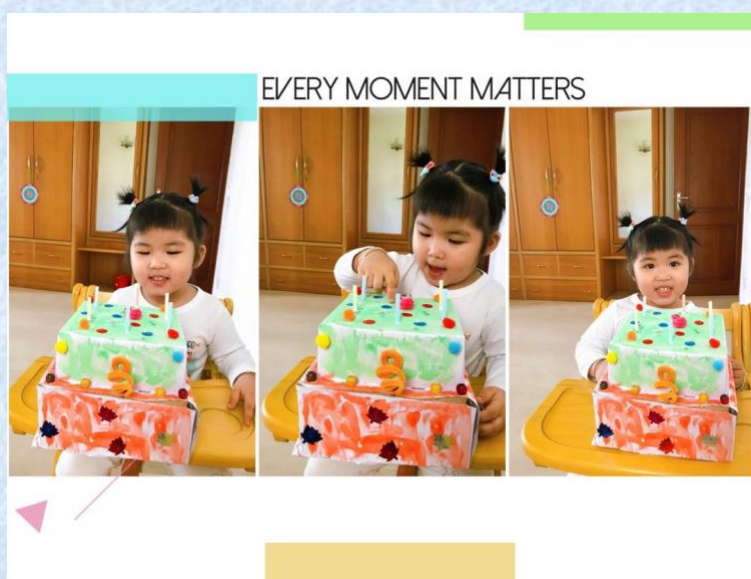
Children in Nursery are expanding their vocabulary and working on their communication skills. They have been introduced to farm, forest and ocean animals. Children enjoyed various sensory and art activities which helped them work on their fine motor skills. Children have been introduced to letter sound /a/ and /i/ and are enjoying the Jolly phonics song with action. Children enjoyed learning number 2 and counting various objects.



Reception –

In Reception children have been enjoying learning about different celebrations- Halloween, Birthdays, Diwali, Thanksgiving and Christmas. Children have enjoyed listening to various books related to different celebrations, colours of different celebrations and why do we celebrate. Thank you to all the parents who shared how they celebrate different festivals with friends and family.

In Language children have been introduced to new letter sounds- /c/,/k/,/h/ and /r/ through Jolly Phonics story, action and songs. They are learning to listen and identify the beginning letter sound of the object through various games and activities. Children have enjoyed making different craft and seesaw activities to revise letter sounds learnt. In Math numbers 6,7, 8 and 9 were introduced to children. They enjoyed making patterns using colours and reading stories.

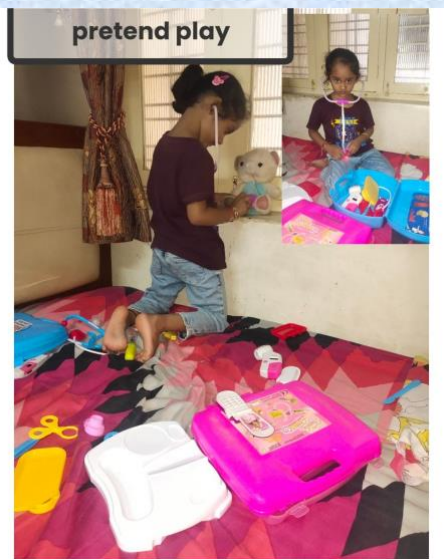


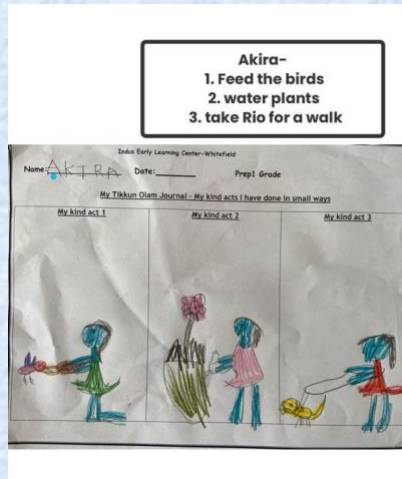
Prep 1-

Prep1 students did a wonderful performance in their Talent Show on 20th November 2020. From solo keyboard performances, to group singing, dancing, singing songs, yoga to riddles. Each of our wonderful Prep1 students did an amazing performance. Kudos to all our students! We would also like to thank parents for helping us make Prep1 -Talent Show a grand success.

Prep1 students this month in Language class were introduced to the blending 3 letter sounds, the consonant-vowel-consonant (CVC) words with short -a sound. In Math, students have been exploring 3-Dimensional shapes through play based activities - hunting for objects in their home which look like a sphere, cube, cuboid, cylinder and a cone. Students enjoyed number game activities that included correspondence, missing numbers and before and after numbers till 20. In the Playways unit, students presented confidently their favorite types of play in their Playbook. Creating their special Play book was fun!

This month in Deep Reading sessions students have been introduced to Learner Profiles, which are a set of values that lay the foundation for students to develop their lifelong skills and foster the development of the whole child. Students were introduced to learner profiles - being Open-minded and caring in a more contextual manner - through books, videos and activities. Students reflected upon books - I Will Not Ever Never Eat a Tomato by Lauren Child, The Day you Begin by Jacqueline Woodson, Giraffes Can't Dance by Giles Andreae and The Big Umbrella by Amy June Bates. In Biophilia sessions students created their own Rangoli and Mural art from natural materials. In Life skill sessions, students thoroughly enjoyed packing their own overnight bags for their pretend trip. Making their planning list before packing their bags was a delight!





Prep 2-

Prep 2 students had showcased holistic learning which were set as goals for the year. The assembly gave the opportunity to students to show Art and crafts, keyboard music and Reader's theatre. This helped students to develop fine motor skills, writing, reading, creativity and boost self-esteem among other things. Reader's Theatre which is gaining popularity with students presenting a story with reading expressions was tried by our students for the first time.



Grade 1-

To encourage a love for reading, we had an exciting dress-up day where the Grade 1 children dressed up as various fictional characters from different genres ranging from fantasy to science Fiction. Each character enacted a part that described his/her role by narrating, retelling and acting that would best describe the character. This led to a series of entertaining moments where the children sang a song and acted the scene right from the stories, making the day an entertaining and joyous occasion for all.



Important dates in December

December 18th, Friday– Winter Break commences

January 4th, 2021, Monday– School reopen

Warm regards and best wishes for a memorable festive season:



Priyanka Khurana

Head of Centre

Indus Early Learning Centre – Whitefield

+919740297035

+919739200007

@ priyanka.khurana@indusearlyyears.com

<http://www.indusschool.com/ielcwhitefield/>

Facebook page: <https://www.facebook.com/IELC-Whitefield-667872989971323/>

Five ways that we can encourage a growth mindset in our children- from the blog <wonderofchildren.wordpress.com>:

“1. Asking open-ended questions to solve a problem or achieve a goal. “What do you think will happen if...” or “Why do you suppose...” These questions build logical thinking skills and often lead to rich discovery.

2. Using specific feedback that identifies what the child accomplished. What small steps led to a larger outcome? (do not use labels such as “smart” to convey intelligence as a fixed ability)

Be supportive when your child attempts something new. It might not be the way you’d try to solve a problem, but if it works, acknowledge it honestly and without judgment. Pick your battles. Hair done by a three-year old might not be perfect, but it brings a child great satisfaction to say, “I did it myself!” Skills that build persistence simultaneously allow children to feel confidence and independence. When frustration arises, offer an encouraging word about what steps worked well.

3. Encouraging children to take a risk. Watch and listen to your child so you can take cues about what else they are ready to tackle. Vygotsky calls this the “zone of proximal development – when we gently nudge kids to use what they know to try something just a bit out of their reach, but yet developmentally appropriate. By offering small but achievable challenges, confidence and persistence emerge.

4. Being persistent and growth-oriented yourself. Narrate your thoughts as you try something new or frustrating (with a G-rating, of course!). Your child may even be able to offer some helpful tips. This allows children to see we all have to work hard to solve problems and we all continue to learn new things.

Finally: Don’t sweat the small stuff. Accidents and mistakes happen. Show your child that there’s something to be learned when we don’t achieve what we set out to accomplish. Maybe someone else lends a hand. Maybe you return to the task at another time. Maybe it’s best to abandon things for a while or break things down into smaller steps. Be specific about what worked, identify the emotions involved, and offer encouragement for the next time.”

If, together as parents and teachers, we offer our children the life-affirming attitude that they can continually increase their intelligence and skills through persistent effort, then life becomes full of amazing possibilities to be explored and pursued.