



November 2021

“The principal goal of education is to create individuals who are capable of doing new things, not simply of repeating what other generations have done.”

Jean Piaget (1896 - 1980)

Dear Parents,

Experts in the field of Early Childhood Education point out again and again that bridges between home and school in the form of parent involvement in programs, communication and close relationships are a key ingredient in creating quality-learning environments for young children. Thank you dear parents for your support, participation and encouragement that go such a long way towards our overall success.

The month of November has seen students and teachers settling back into their regular offline and online classroom routines after the Autumn break. We are super excited to receive our students back to physical school. We can see and feel that our students missed the school and their happiness quotient has sky rocketed by coming to physical school. We are following all the required safety protocols for back to school. We request parents to be keep their child at home if he/she is down with cold/cough /fever as a precautionary basis. Also, if you have travelled -domestic or international, we would recommend to keep you child at home for a week or a valid RTPCR report taken in the last 48 hours to be shared with the admin before coming to school.

A taste of November:

News from the classrooms:

Nursery –

Children in Nursery are expanding their vocabulary and working on their communication skills. They have been introduced to farm, forest and ocean animals. Children enjoyed various sensory and art activities which helped them work on their fine motor skills. Children have been introduced to letter sound /a/ and /i/ and are enjoying the Jolly phonics song with action. Children enjoyed learning number 2 and counting various objects.



Reception -

We started with an amazing celebration- The children's Day celebration. Children laid their hands on the pottery wheel and made diyas, had tattoos on their arms, messy play, made cards and crowns. They went back home happy with a balloon too. It was such a sight to see the children adjust so quickly to the school's new routines.

Language - Children learnt new letter sounds- /h//c//k/&/r/. Regularly children were engaged in doing a recap of all the learned letter sounds through play-based activities like- tap the letter sound that you can hear, sorting pictures according to the letter sound,

matching picture to letter, finding the odd one out & treasure hunt the letter sounds. Children were also engrossed in pre- writing skills like making letter sounds with playdough & tracing them on flour, salt & sand.

In Math, we learned concepts - in & out & up & down. Children learned new numbers- numbers 8 & 9 and we did a recap of numbers from 1-9 along with the number correspondence activities like matching numbers to the correct number of objects, blocks, beads, pompoms & vegetables.

In UOI we continued with the second Transdisciplinary theme- How do we express ourselves- Celebrations- Children are learning about types of celebrations, how people celebrate and why they celebrate them. We learned about the celebrations - Diwali, Ramadan & Thanksgiving during Show & Tell, the children shared which celebration they liked the most and why. We also had parents take the lead - Ms. Shruti Srivastava, Ms. Jaya Bodkhey & Ms. Sayali Siddharth Joshi presented a few celebrations and shared about how they are celebrated in their homes. Children laid their tiny hands on the creativity corner and enjoyed making a few art and crafts related to the celebrations.





Prep 1-

We were elated to be meeting our students at school. Students are having a good time playing and learning and interacting with their friends.

This month in Language we covered phonic sound d, g, l, f, b and j. We also worked on blending two letter sounds with consonants and vowels.

In Math, we practiced numbers up to 20, practiced before and after concept learnt patterns and were introduced to 3D shapes.

In UOI, we explored further about different types of play like constructive play, Roles play, Game with rules and Team play. They loved speaking about their favorite kind of play and explaining about the same. Students are now exploring ways to be creativity in play and integrated junkyard and created their own Junkyard creation together with making a story around it. We would also like to thank Ms. Denna (Serah's mother) for making presentation about traditional games played during her younger days.

As part of Leadership curriculum, we also planted some Tulsi plant as an initiative taken by Grade 1. Students loved planting the plants and understanding about climate change.

Students enjoyed playing games during Children's Day and also creating their own clay craft.





Prep 2-

This month Prep-2 children explored DTP (Design Thinking Process) through the Unit of Inquiry- “Food”. Children integrated Math and use non-standard measurements to measure the amount of waste generated at home. They came up with ideas and real solutions on what they can do to solve the problem of “food being wasted”. In Math children learnt about pictographs and ordinal numbers. Prep-2 children in Language learnt

new digraph /sh/ and grammar concept of nouns. They identified nouns in sentences and sorted them as name, place, animal thing. It was wonderful to see children present their “DTP through Literature” and listen to their creative ideas about how they will help the tiny T-Rex hug his friend.





Grade 1-

This month has been an exciting month for Grade 1 students and teachers. After months of staying at home, we were able to come to school again!. Students have been settling in their routines, circle time moments, their outdoor play, learning together in their classrooms, play based activities & games and being together with their friends! Each of our young students have been following the Covid protocols to keep themselves safe.

Children's Day was celebrated on 15th November with fun-filled games- treasure hunt, scavenger hunt at home and many exciting offline and online games.

This month, Grade 1 students have been introduced to this world wide global problem, Climate Change. They have been engaged in various activities to understand more about Climate Change phenomena. Each one of our students have started taking steps at school and at home to help reduce Climate Change. We had Deep reading sessions on books related to Climate Change to understand the reason it impacts and the possible solutions to prevent it. Students learnt about the positive impact of planting trees and they planted and nurtured their Marigold flowers in school.

In Language, students have been introduced to sequencing stories and the importance of sequencing. Further students explored different types of fiction and non- fiction genre. The identified different features of fiction and non-fiction books, elements of a story through graphic organizers. In grammar, students enjoyed the play based activities of homophone words by finding their partner. They enjoyed identifying the homophone words in the Dear Deer story by Gene Barretta.

In Unit of Inquiry, Grade 1 students started exploring their new unit sensational senses and learnt about their senses, sense organs and how do they work. They also had a flipped teaching session where they researched the additional senses that humans possess. Students empathized with sensory impaired people and came with amazing ideas to help them through DTP. In Math, students have been introduced to numbers 300- 400 through online games. Students also explored the different strategies for subtraction using the number line, their fingers/hand, manipulatives, word problems and place value with double digits.



Important dates in December

December 17th, Friday– Winter Break commences

January 5th, 2022, Wednesday– School reopen

Warm regards and best wishes for a memorable festive season:



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Five ways that we can encourage a growth mindset in our children- from the blog <wonderofchildren.wordpress.com>:

“1. Asking open-ended questions to solve a problem or achieve a goal. “What do you think will happen if...” or “Why do you suppose...” These questions build logical thinking skills and often lead to rich discovery.

2. Using specific feedback that identifies what the child accomplished. What small steps led to a larger outcome? (do not use labels such as “smart” to convey intelligence as a fixed ability)

Be supportive when your child attempts something new. It might not be the way you’d try to solve a problem, but if it works, acknowledge it honestly and without judgment. Pick your battles. Hair done by a three-year old might not be perfect, but it brings a child great satisfaction to say, “I did it myself!” Skills that build persistence simultaneously allow children to feel confidence and independence. When frustration arises, offer an encouraging word about what steps worked well.

3. Encouraging children to take a risk. Watch and listen to your child so you can take cues about what else they are ready to tackle. Vygotsky calls this the “zone of proximal development – when we gently nudge kids to use what they know to try something just a bit out of their reach, but yet developmentally appropriate. By offering small but achievable challenges, confidence and persistence emerge.

4. Being persistent and growth-oriented yourself. Narrate your thoughts as you try something new or frustrating (with a G-rating, of course!). Your child may even be able to offer some helpful tips. This allows children to see we all have to work hard to solve problems and we all continue to learn new things.

Finally: Don’t sweat the small stuff. Accidents and mistakes happen. Show your child that there’s something to be learned when we don’t achieve what we set out to accomplish. Maybe someone else lends a hand. Maybe you return to the task at another time. Maybe it’s best to abandon things for a while or break things down into smaller steps. Be specific about what worked, identify the emotions involved, and offer encouragement for the next time.”

If, together as parents and teachers, we offer our children the life-affirming attitude that they can continually increase their intelligence and skills through persistent effort, then life becomes full of amazing possibilities to be explored and pursued.