



October 2021

“Learning is not an intellectual undertaking; it is an emotional journey. When we learn we are accompanied by two figures – fear and hope. We hope for the fulfilment of our desire and we fear that we will fail. The greatest teacher understands this fear and places an understanding arm around the shoulder. Successful learning can be understood this simply. “

-Welby Ings, 2006

Dear Parents,

The month of October at IELC was an action packed one filled with memorable achievement, events, parent interaction and fun filled celebration. As all classes had completed their first Unit of Inquiry for the year, we celebrated the children’s accomplishments and learning in a variety of ways, from speaking about their take away from the unit to giving a glimpse of their learning and application in the real world. A special thank you to all of you who contributed towards making these events special for the children.

Developing a whole school culture for reading for pleasure is the key to improving children’s literacy. Reading development involves the participation of children, parents, educators and the community as a whole. IELC team looks forward to parent participation for the Guided Reading program.



Raz – Kids

Raz-Kids, the online Comprehensive Leveled Reading Resource for Kids is now accessible for Prep 2 and Grade 1 students' & parents.

Raz-Kids is an award-winning teaching product that provides comprehensive leveled reading resources for students. With hundreds of eBooks offered at 27 different levels of reading difficulty, it's easy to put the right content in every student's hands.

Students access their leveled text through an interactive learning portal designed to keep them motivated and engaged. Ebooks are available in online and mobile formats, and allows students to listen, read and record themselves while reading. Students then take a corresponding quiz complete with an extended answer response to test comprehension and determine future instruction needs. Once a child has read ten or more of the leveled eBooks and passed each of the corresponding quizzes, they advance on to the next reading level where they have access to lengthier and more difficult text.

- A Digital Library at the disposal of Prep 2 and Grade 1.
- 800+ leveled eBooks for students to practice reading anytime, anywhere
- Corresponding quizzes that measure student comprehension
- Digital management and reporting tools to easily track individual and class-wide reading progress We hope this online reading resource will help our Prep 2 and Grade 1 students enjoy their homework even more! To learn more please visit: www.raz-kids.com



News from the classrooms:

Nursery and Reception:

October has been an eventful month, to start with Inquiry Cycle Presentation & End Of Unit Celebrations on Marvelous Me! We were able to showcase the talents of our dear Nursery & Reception Children sharing their ideas & thoughts about things that makes the special, all about the 5 senses, it's OK to be different, etc. It was nice to see children speak up with so much confidence & be self-aware. We also had a few happy faces coming to school for our Tuesday- Connect to Reconnect sessions, where they lay their hands on a few PE- gross motor related activities, music & movement, dance, art, recap of language & math concepts, sensorial play & pretend & play activities too. The process to make children more independent & take ownership has started with a few children taking leads in various small activities. With student agency being the core of learning in IB, the children are choosing what they would like to do.

Language- Children learnt new letter sounds- /n/&/p/. Children were engaged in doing a recap of all the learned letter sounds through play-based activities like- jump on the letter sounds, sort according to the pictures, fish the letter sound, scoop the letter sound with a strainer to match to the picture shown & treasure hunt the letter sounds. Children were also engrossed in pre writing skills like make letter sounds with playdough & tracing them on flour, salt & sand.

In Math, we learned about Big & Small, Before & After, Tall & Short & Heavy & Light. Children did a recap of numbers 1-8 along with the number correspondence activities like matching numbers to the correct number of objects, vegetables, beads, pictures & balls.

In UOI we started with the second Transdisciplinary Theme- How do we express ourselves- Celebrations- Children are learning about types of celebrations, how people celebrate, and why people celebrate them. We started with Birthday & Halloween celebrations. During Show & Tell, the children shared how they celebrate birthdays & how was it different. The month ended for the Autumn break with IELW Annual Halloween Parade & Kahoot night.



Prep 1:

In the month of October, the students participated in the End of Unit celebration and Inquiry Cycle Presentation. Students presented their reflections of the unit through videos on various topics that they had learnt in class. We started our new unit Playways and students are exploring and learning about different kinds of play.

In Language, students have learnt letter sounds n, c/k, r, m, h sound through stories, activities and song. They also attempted to blend two consonant and vowel sounds.

In Math, students learnt numbers upto 15. they also learnt Patterns, measurement concepts like thick/thin, long. short, wide/ narrow etc. They also learnt about two digit numbers through tens and one's concept.

In Leadership, students learnt about the IB profile Thinker in the class. They did many books in the deep reading class and reflected on it. They learnt different life skills during the class like making lemonade and fruit salad.

Students did Dussehra craft in class and participated in Dussehra celebration too.





Prep 2:

The highlight of the month was the “Inquiry Cycle Presentation”. Children presented their learnings from the first unit on “Friendship”. They were confident communicators who made their teachers and parents proud. We began our next Unit of Inquiry on “Food” and children have expanded their knowledge about different food groups and where food comes from.

In Math children were introduced to the concept of “Place Value” through the story of ones and tens. Children explored non-standard measurement and enjoyed measuring different things around the house.

In Language children worked on picture comprehension and making stories in groups. Children expanded their knowledge and learnt new digraphs- /ee/, /or/, /ea/ and /ng/.

In Deep Reading children enjoyed reading “Not a Box” and presented their Junkyard projects for Show and Tell.



Grade 1

We had our End of Unit celebration on 8th October where students presented the Inquiry cycle along with their discoveries about the past and researched on personal histories. Students were also involved in Project-based learning about Immigration where they learned why people move to different countries or places, the challenges they face (language and food) through a book and guest session by Kavya's grandparents (Ms Maya and Mr Gopinath) who moved from India to Thailand thirty years ago.

Grade-1 students were engaged in a Design thinking process project in which children understood how the pandemic affected their grandparents and empathized with them. They came up with ideas that could solve the issues and tested them too.

In Language, students have been introduced to more alternative spellings with ai, ee and oa phonetic sounds. In grammar students enjoyed kinesthetic play based activities for proper nouns and common nouns. Further students created their own stories in groups using the different parts of speech learnt in class. Students are also identifying the tricky words Set 4 through online games. In Math, students have been introduced to numbers 200-300 through online games. Students explored the different strategies for addition using the number line, their fingers/hand, manipulatives, word problems and place value with double digits. Students explored their compass to understand the cardinal directions. They identified the different continents around the world using the cardinal directions.

In Deep Reading sessions students continue to explore books related to the different Learner profiles. As part of the leadership curriculum, students have set their SMART goals and have a deeper understanding of Growth Mindset through class activities, podcasts and videos.



Immigration



Empathize- My grandparents were affected by Covid 19 lockdown
Define- They could not go out to meet family and friends.
Had to do all the housework.
Felt sad and lonely

Ideate- Talk to them on WhatsApp video/MS teams.
Send them cards, flowers and chocolate
Buy a vacuum cleaner

Prototype & Testing-



Grade 1 School Reopening:

We are starting offline classes for grade 1. The timings are from 9 am to 2 pm. Teachers will also be taking online sessions for students who are not able to join in offline classes (Time table has already been sent out by the teachers) We will be providing food and snack for Grade 1 as they are with us for almost the whole day. We will not be providing any cut fruit or salad as a precautionary basis. Teachers will be sending in detailed communication for the respective grade. Looking forward to receiving our little eaglets Back to School.

Important dates in November

November 1st – Holiday – Karnataka Rajyotsava

October 30th – November 7th – Diwali Break

November 11th – Reports to be sent to parents

November 12th – Children's day celebration

November 13th – PTM – Google drive link will be sent with the timings

November 13th to 15th – Diwali holiday

Wishing you all a very happy and prosperous festival season!! May this Diwali bring in peace, good health and good fortune to all of you!



Regards,



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