



## **September 2021**

*“ The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”*

Dear Parents,

September has been a month full of new discoveries for the children and the teachers! We have all made new friends, found new ways of playing and learning, and have explored new information, new skills, new songs, and new ways to move our bodies. We are having fun as we expand our self- knowledge and our knowledge of the environment/world.

The goal of an IB education is stated in the quotation above. The IB curriculum aims to develop within each student a transdisciplinary body of knowledge, specific skills, core values, positive attitudes, and the ability to implement these so that every child can find meaning and purpose in their own lives! To live locally, but to think and act with a global conscience!

Teacher’s at IELC are working on creating detailed report on your child’s academic, physical, social, emotional well-being and growth based upon frequent assessments. The IB considers ongoing assessment a large part of teaching and learning. The teachers conduct prior knowledge assessments when they begin a unit of inquiry in order to understand each child’s current level of knowledge and abilities. Then the teacher can plan activities that further a child’s understanding and skills. This is the basis for Differentiated Instruction (DI), so that the learning needs of every child can be met.

Finally, the children finish a unit of inquiry by creating a piece of work that demonstrates their current understanding of the central idea of the unit, as well as their skills, attitudes, and action needed to complete their work. This final piece of work could take the form of

a poster, a drawing, a sculpture, a written document, or a dramatic or oral presentation, and it will be called the “summative assessment”.

I hope that I have given you a picture in words, of learning in the classroom. Each team of teachers plan the written curriculum, develop activities that will promote curiosity and interest in acquiring knowledge and skills, and then assess the children with more interesting activities to understand what has been learned. This is a continual process that expands the child’s abilities to make sense of self and world so that he or she can act in the world with enthusiasm, understanding, and skill! And... they are having fun while learning. We will be presenting our learning from the first Unit Of Inquiry on October 8<sup>th</sup>, 2021. Will send the invite soon.

### **Teacher’s Day**

On the occasion of Teachers' Day to honor our teachers and their contribution, our CEO/MD Lt. General Arjun ray (Retd) addressed the whole school with inspiring words.

“Traditional education believes in preparing a child to score high marks in examination, get a good college placement, pursue a career (not withstanding that jobs are becoming obsolete), and be successful. Liberal education with whole education aspects, on the other hand prepares a child for life, to be future-ready.”

On Teachers’ Day our students sent lovely videos with words of appreciation from each grade to make our resilient and committed team feel so special. Thank you PAC and parents for arranging a special lunch for the IELC team. We really appreciate it!

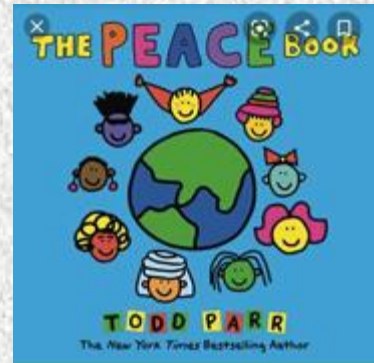
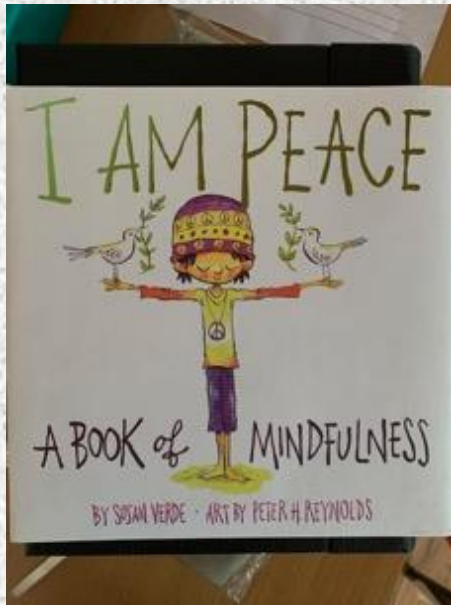
### **Coffee Mornings and Teacher Advisor Meetings**

The teacher Advisor meetings have been initiated with students and parents to discuss their academic goals and Tikkun Olam for the year. Setting goals and planning their journey early will give students enough time to work towards their goal. Open house forums were conducted as well to gain feedback and suggestions regarding the online classes. Thank you so much for all your appreciation.

### **Peace Day Celebration:**

“Imagine all the people living life in peace. You may say I’m a dreamer, but I’m not the only one. I hope someday you’ll join us, and the world will be as one”- John Lennon

Our students joined hands in celebrating Peace Day. Some of them shared their thoughts about what peace means to them. Some of our students made Peace dove. Our eaglets read a book 'I am Peace – A book of Mindfulness' by Susan Verde and The Peace Book by Todd Parr and reflected on how they can peaceful and happy within. I wish we all could learn the true meaning of Peace from these little ones.



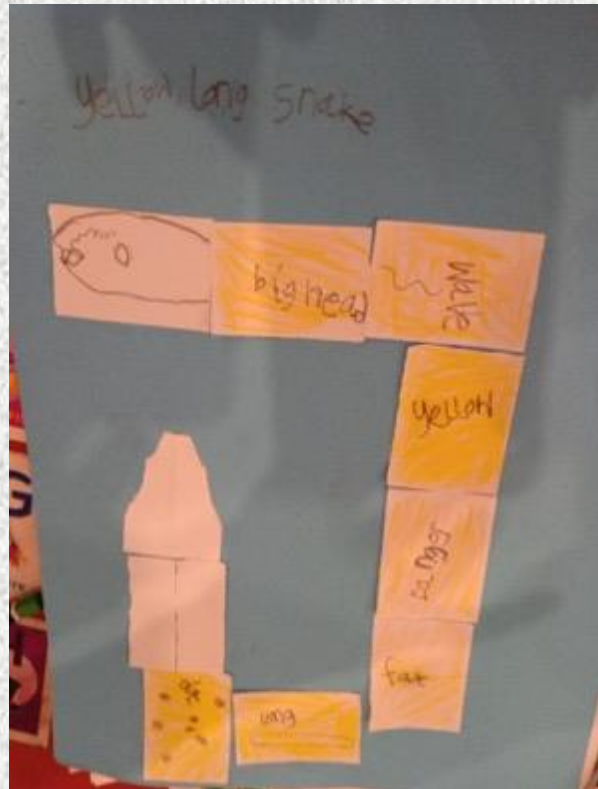
## News from our classrooms:

### Grade 1

Grade 1 students are well aware of what's happening around them. They look forward to discussions on current topics and share the news read in their online classes. In this month's current event students were introduced to the recently held Paralympic Games at Tokyo. Students learnt athletes who are differently abled demonstrate determination and practice hard to excel in their sports. In Language, students have been introduced to alternative spellings with ph, soft c and soft g sounds. In grammar students enjoyed play based activities for adjectives and verbs. They created their snake with many describing words. Further they enjoyed playing Charades games where their friends guessed their actions. Students are also identifying the tricky words Set 2 and 3 in their online class. In Math students have been introduced to numbers 100-200. They enjoy playing the online team games to build their number sense! Addition with three sets of objects and vertical addition have been introduced through play based activities. Students created their symmetrical designs using blocks to deepen their understanding of symmetry. Further, students were introduced to reading a calendar which helped them plan their routines and be familiar with important days or events.

Students further explored the UOI- Treasures of the Past by interviewing their grandparents online and inquired about the traditional food and drinks that they ate in the past. We also celebrated Grandparents Day virtually, it was lovely to see our children share their favourite memories with them and asking some important and interesting questions about the past. We read the book 'What to do with a box' during our junkyard session, after which the students used their imagination to create unique projects.





## Prep 2

The end of the Unit has come "Relationships can have an impact in our well-being" and students shared and learnt different ways to maintain their emotional balance. Each student created a mindfulness corner and a mindfulness jar. They express how they deal with different situations and how these projects have been helping them.

In Math we are working on skip counting and sorting. Children had fun skip count using hand painting and using nature elements to apply the concept.

Prep 2 children have been introduced to ai oa and ee digraph, they were excited and had a great time making 4 letter words with playdoh and Lego.



## Prep 1

Students in Prep 1 have bonded well with the teachers and their peers and have started recognizing their friends.

In Language class we have further introduced u, e, s, t and p sound through jolly phonic stories, songs and play based craft activities.

In Math students have learned numbers upto 9, were introduced to Rhombus and Oval shape. They further learned the concept of Far and Near in class.

Students understood about traditions that they follow as a family and different diverse cultures too. They also compared their Family traditions with their friends and mapped it out on a Venn Diagram.

Under Leadership Curriculum, they set their goals and elucidated their path to reach their goals. They were introduced to IB profiles like Caring, Communicator and Risk-taker through stories. They reflected how they can inculcate each of the attributes of these IB profiles in their own way. They grew their own plant in Biophilia class and used Junkyard materials to create their family members. They learnt folding clothes during the life skills class too.

Students understood the meaning of what peace means to them and participated in Peace day painting activity.





## Reception and Nursery

As we stepped into the month of September the children looked more settled down as well as confident to carry out the daily morning rituals, take leads & follow school schedules. We started exploring more skills & areas of **Developmental Milestones**. Children learnt 'e', 'o', 'u', 's' & 't' letter sounds through Jolly Phonics method followed by



Biophilia or Junkyard related creative activities like sorting pictures , matching, tracing on flour/sand paper, etc.

In Math children learnt Numbers 1 to 4 with number correspondence & concepts- Big & Small through VARK Model. Children were engaged in sensorial play like- tracing letters, water play, transferring pom poms/ beads from 1 container to the other, lacing/beading, scooping, moulding & sorting.

In UOI we focused on the 2 Lines Of Inquiry- Things I can do with my 5 senses & It's Ok to be different. Children connected with nature through nature scavenger hunt. Children also had a session on DTP- Design Thinking process where they came up with solutions to problems through literature. The story used to emphasize the thinking process in our young learners was The 3 Billy Goats. Children came up with solutions as to what they would do if a troll comes to school? Or What did the goat do next to save himself? etc.

We had an amazing end to the month with a workshop on Building Daily Rituals & Routines by Ms Chinnu LoriaKose our school's Wellness Counselor followed by an event “Twinning Tales”. It was a fun filled Friday with moms & children twinning- showcasing their talents through songs, Art & Dance. Children enjoyed several one minute games and we had few winners too.





### **Important dates in October**

October 2<sup>nd</sup> – Holiday – Gandhi Jayanti

October 8<sup>th</sup> – Inquiry Cycle presentation

October 14<sup>th</sup> – 17<sup>th</sup> – Dussehra holidays

October 29<sup>th</sup> – IELC Halloween Parade - Parents are welcome to dress up!

### **Parental Involvement:**

We look forward to your participation in upcoming school events and getting to know each of you better.

Parental involvement is something we value greatly at our Centre as it helps us to see things from multiple perspectives, enriches the environment and creates important links between school and home. We encourage you to feel free to approach us either in person or via email with any concerns or suggestions for ways to better the school.

Thank you for working together with us to create a happy and safe haven where our students can thrive and develop to their full potential.

Regards,



#### **Priyanka Khurana**

Head of Centre

Indus Early Learning Centre – Whitefield

+919740297035

+919739200007<sup>SEP</sup>

@ [priyanka.khurana@indusearlyyears.com](mailto:priyanka.khurana@indusearlyyears.com)

<http://www.indusschool.com/ielcwhitefield/>

Facebook page: [https://www.facebook.com/IELC-](https://www.facebook.com/IELC-Whitefield-667872989971323/)

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