



November 2022

*"The principal goal of education is to create individuals who are capable of doing new things, not simply of repeating what other generations have done."
Jean Piaget (1896 - 1980)*

Dear Parents,

Experts in the field of Early Childhood Education point out again and again that bridges between home and school in the form of parent involvement in programs, communication and close relationships are a key ingredient in creating quality-learning environments for young children. Thank you dear parents for your support, participation and encouragement that go such a long way towards our overall success.

The month of November has seen students and teachers settling back into their regular classroom routines after the Autumn break. Energy levels in the school were high as each Grade began exploring new Units of Inquiry and children were eager and enthusiastic to start the Inquiry cycle which included interesting research projects and group activities.

A taste of November:

Halloween

Trick or treat, dressing up in costumes, costume parties, Halloween games and Halloween decorations were all part of the Halloween parade at IELC – Whitefield. Parents, grandparents and teachers came all dressed up along with students.



Movie Under the Stars Night-

Movie Under the Stars was conceptualized to create opportunities for families to come together and enjoy their evening and of course have quality and fun time along with friends. Needless to say our students enjoyed unlimited popcorn and company of their friends. Thank you IELC Whitefield families for making the event super successful.





Children's Day-

In keeping with the local tradition, Indus Early Learning Centre celebrated Children's Day on Nov 14th, the birthday of India's first Prime Minister, Jawaharlal Nehru, who held a special regard for children. Children thoroughly enjoyed the special day organized by the teachers and got a chance to participate in a variety of lively activities; Different stalls put up by teachers ranging from games, food stall to dress up disco (Which according to our students was the highlight of the day) ☺. Thanks to our dynamic team of IELC teachers for making the event a grand success.



Visit by the Dentist

Dr. Nikhar Verma from Dentalign in Whitefield, has always been so supportive. She had a workshop for our IELC Whitefield students on dental care and hygiene. Students asked so many questions and Dr. Nikhar was so patient and answered all of them. It was a fun and informative session. I hope our students are checking the morning and night teeth brushing off their list everyday.



Sugary Snacks -

Limiting our children's sugar intake is essential for their development in all areas. Keeping this in mind and PAC suggestions, we have requested our caterer to totally delete sugary snacks and minimise the processed food from the menu. We request you to be mindful in sending snacks for your child. Kindly refrain from sending lollypops, candies and sugary cookies. For Birthday celebrations, kindly keep it to fruits and healthy organic home-made cakes (please refrain from using unsaturated fat toppings). We request your cooperation in this matter.

We are inclusive

Special Needs Education

As a feeder School for one of the best IB Schools in the country, the SEN team is dedicated to bringing out the best in each child. The SEN team goes by the motto – “All children can learn”. Settling in routines are given importance so that students can work one-on one, in small groups and strive to achieve independence.

Flexible timetables, resource support and certain goals are based on regular observations. An individual education plan is set up after the first term parent teacher meeting and with all stakeholders and reviewed periodically.

English as a second language (ESL)

Our School is a place where we value the importance of effective communication within and beyond the classroom. Effective communication defines how we think and learn and is a means to achieve a healthy global and local perspective. Our ESL teachers are all grade language teachers. Together, they help our students become confident in their English skills, which is the common language used in the school. They appreciate that students learn in different ways and therefore use a wide range of teaching methods.

Socio Emotional Learning Goals

Our Counsellor Ms Chinnu Kuriakose provides advice and strategies for parents and teachers and also works with a child with social challenges upon parental request. An appointment with her can be sought by contacting her chinnu.kuriakose@indusearlyyears.com

News from the classrooms:

Grade 1-

It has been a great month of inquiry and learning for Grade 1 students for their Unit of Inquiry - Sensational Senses.

This month in our Sensational Senses unit, students were introduced to their 2nd Line of Inquiry –Dependence on our senses. To identify the importance of our senses, students observed using their 5 senses in a popcorn activity. While the popcorn was cooking in the school kitchen, they observed the sound and smell senses to guess what was being cooked. Students described (adjectives) the popcorn using their 5 senses. They also presented the Extra senses our human body has in their flipped class teaching. Further in the DTP project, students empathize with blind people when they follow the class instructions with their eyes closed. Further, they defined the problem and discussed possible ways they could help them manage their daily routines. Presented unique prototype models which would help the blind person manage their daily routines. Students were introduced to their Third line of inquiry, taking care of our senses. Ms. Chinnu discussed and presented to Grade 1 students do's and don'ts for taking care of our senses and First aid. Students created and presented their do's and don'ts book for readers in their small groups. Students were extremely excited to make their book with their written information and illustrations.





Prep 2-

This month in Prep 2, in UOI, students explored the unit 'Food is necessary for life'. They were introduced to different kinds of food, nutrients and healthy and unhealthy food. We had a guest lecture by Ms. Nilambita, a chef , spoke about healthy and unhealthy food.

As a field trip to connect with the unit on food, we visited Nagesh farmhouse wherein students planted seed, fed ducks and fishes. They saw sheep, and new born lamb roosters, hens, chickens and cows.

In Language students were introduced to nouns and different digraphs through fun play based activities. In Math, students learnt addition, numbers from 50-100 and Venn diagrams. We celebrated Halloween, Children's Day and Thanksgiving.





Prep 1-

The month started on a magical note as we celebrated Halloween. It was wonderful seeing both children and parents dressed up and enjoying the celebration. This month Prep 1 children explored different types of play which made coming to school even more exciting for them as they experienced Constructive play, Role play and Games with rules in school. Along with these children energetically practiced for the Sports Day. It was commendable to see their sincerity in honing their skill for the Sports Day. We ended the month by celebrating thanksgiving in which children made a turkey craft as a takeaway.





Reception -

The month of November was all about “Celebrations” and gearing up for an eventful month- We started with the Halloween and Children's Day celebrations in school. Children, parents, and teachers walked the parade with a lot of enthusiasm and zest, there were many games and centers laid out for the children to enjoy and takeaways to take home. Then came the most awaited “Sports Day”. Children did an amazing job showcasing their skills, and the spirit of being a true sportsman was evident- participation is more important than winning. Children performed their dancing moves, and strength and collaborated together in various events. We would like to thank you all for taking the time out and being a part of Sports Day. The children were overjoyed to exhibit their skills and share their joy of sports with you all. We look forward to you, dear parents, actively participating in book reading and showcasing a celebration on how it is celebrated at your home. In UOI, we learned about different celebrations like- Eid-ul-Fitr, Halloween, Dasserah, Diwali, and Thanksgiving and how it is celebrated around the world and various objects that are associated with the celebration. In Math and Language, we learned new letter sounds- 'c', 'k', 'h', and 'm', numbers 7,8,9, and the concept of up /down. In life skills we made fruit salad, tying shoes, and buttoning activities too.





Nursery –

The month of November in Nursery was filled with lots of fun activities and the little munchkins were practicing diligently for sports day. As part of our UOI (Animals) children collaboratively made a farm animals diorama. On the 24th it was our 10th annual sports day during which children showcased their athletic and dance skills.



Important dates in December

December 10th , Saturday – IELC Whitefield's Christmas Carnival

December 16th, Friday – Christmas Celebrations at School & Mufti Day

December 17th, Saturday – Winter Break commences

January 4th, 2023, Wednesday– School reopens after winter break for all the students.

Warm regards and best wishes for a memorable festive season:



Priyanka Khurana

Head of Centre

Indus Early Learning Centre – Whitefield

+919740297035

+919739200007^{TEL}_{SEP}

@ priyanka.khurana@indusearlyyears.com

<http://www.indusschool.com/ielcwhitefield/>

Facebook page: [https://www.facebook.com/IELC-](https://www.facebook.com/IELC-Whitefield-667872989971323/)

[Whitefield-667872989971323/](https://www.facebook.com/IELC-Whitefield-667872989971323/)

Five ways that we can encourage a growth mindset in our children- from the blog <wonderofchildren.wordpress.com>:

“1. Asking open-ended questions to solve a problem or achieve a goal. “What do you think will happen if...” or “Why do you suppose...” These questions build logical thinking skills and often lead to rich discovery.

2. Using specific feedback that identifies what the child accomplished. What small steps led to a larger outcome? (do not use labels such as “smart” to convey intelligence as a fixed ability)

Be supportive when your child attempts something new. It might not be the way you’d try to solve a problem, but if it works, acknowledge it honestly and without judgment. Pick your battles. Hair done by a three-year old might not be perfect, but it brings a child great satisfaction to say, “I did it myself!” Skills that build persistence simultaneously allow children to feel confidence and independence. When frustration arises, offer an encouraging word about what steps worked well.

3. Encouraging children to take a risk. Watch and listen to your child so you can take cues about what else they are ready to tackle. Vygotsky calls this the “zone of proximal development – when we gently nudge kids to use what they know to try something just a bit out of their reach, but yet developmentally appropriate. By offering small but achievable challenges, confidence and persistence emerge.

4. Being persistent and growth-oriented yourself. Narrate your thoughts as you try something new or frustrating (with a G-rating, of course!). Your child may even be able to offer some helpful tips. This allows children to see we all have to work hard to solve problems and we all continue to learn new things.

Finally: Don’t sweat the small stuff. Accidents and mistakes happen. Show your child that there’s something to be learned when we don’t achieve what we set out to accomplish. Maybe someone else lends a hand. Maybe you return to the task at another time. Maybe it’s best to abandon things for a while or break things down into smaller steps. Be specific about what worked, identify the emotions involved, and offer encouragement for the next time.”

If, together as parents and teachers, we offer our children the life-affirming attitude that they can continually increase their intelligence and skills through persistent effort, then life becomes full of amazing possibilities to be explored and pursued.