



## **September 2024**

*“ The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”*

Dear Parents,

September has been a month full of new discoveries for the children and the teachers! We have all made new friends, found new ways of playing and learning, and have explored new information, new skills, new songs, and new ways to move our bodies. We are having fun as we expand our self- knowledge and our knowledge of the environment/world.

The goal of an IB education is stated in the quotation above. The IB curriculum aims to develop within each student a transdisciplinary body of knowledge, specific skills, core values, positive attitudes, and the ability to implement these so that every child can find meaning and purpose in their own lives! To live locally, but to think and act with a global conscience!

On October 18<sup>th</sup>, 2024, we will be inviting parents to come to school to meet with your child’s teachers for a Parent Teacher Meeting (PTM). This will be a 15 minute meeting to discuss your child’s progress and to view your child’s work. A few days before your PTM, you will receive, via email, a report for each child for this term.

Your teacher will be able to discuss your child’s academic, physical, social, emotional well-being and growth based upon frequent assessments. The IB considers ongoing assessment a large part of teaching and learning. The teachers conduct prior knowledge assessments when they begin a unit of inquiry in order to understand each child’s current level of knowledge and abilities. Then the teacher can plan activities that further a child’s understanding and skills. This is the basis for Differentiated Instruction (DI), so that the learning needs of every child can be met.



Finally, the children finish a unit of inquiry by creating a piece of work that demonstrates their current understanding of the central of the unit, as well as their skills, learner attributes, and action needed to complete their work. This final piece of work is a transdisciplinary project where we are add in STEAM aspect as well. It could include a poster, a drawing, a sculpture, a written document, or a dramatic or oral presentation.

I hope that I have given you a picture in words, of learning in the classroom. Each team of teachers plan the written curriculum, develop activities that will promote curiosity and interest in acquiring knowledge and skills, and then assess the children with more interesting activities to understand what has been learned. This is a continual process that expands the child's abilities to make sense of self and world so that he or she can act in the world with enthusiasm, understanding, and skill! And... they are having fun while learning.

### **Teacher's Day Celebration**

Thank you dear parents for organizing such lovely lunch for our teachers and support staff. Our teachers were super happy by all the little and cute gestures by our students. Each grade put up a show for the teachers and made them feel special in their own little way.





## **Ganesh Chaturthi**

We celebrated Ganesh Chaturthi with great joy and excitement. The day began with listening to a captivating story about Lord Ganesha, learning about his wisdom and playful nature. Afterward, we gathered to mould our own Ganesha idols from clay, channelling our creativity into each detail as we shaped our Ganesha. The celebration ended on a sweet note, as we indulged in delicious ladoos.



## **Coffee Morning and Phonics Workshop for Parents**

The Coffee Morning and Phonics Workshop, held on Friday, 6th September 2024, offered a perfect blend of community interaction and educational insight. The morning began with a relaxed and welcoming atmosphere, where we engaged in a casual conversation with the parents. This informal setting provided a wonderful opportunity to strengthen connections between home and school, fostering a sense of partnership in the children's learning journey.

Following the coffee session, our teachers led an informative Phonics Workshop, during which they demonstrated how phonics is introduced to students and explained the step-by-step progression throughout the years. Parents learned about the importance of phonics in developing reading skills and gained a deeper understanding of the methods we use to build children's phonemic awareness and confidence in reading. It was an engaging and interactive session, with parents actively participating in discussions, asking questions, and exploring hands-on activities designed to demonstrate how we teach sounds, blending, and letter formation. By the end of the workshop, parents walked away with practical knowledge and tips to support their children's literacy development at home. The morning was not only informative but also a valuable opportunity for collaboration between parents and educators.



## Onam

Onam was another vibrant celebration that filled the day with colour, joy, and tradition. The children arrived dressed in beautiful traditional clothes, adding a festive spirit to the atmosphere with their colourful and elegant attire. Together, we gathered to create a large, intricate *pookalam* — a stunning floral rangoli made from a variety of bright and fragrant flowers. Each child contributed, carefully placing the petals to form intricate patterns that symbolized unity and the arrival of prosperity. The sight of the blooming *pookalam* brought a sense of accomplishment, as we admired our collective effort and honoured the spirit of Onam.





## **Peace Day Celebration:**

**“Imagine all the people living life in peace. You may say I’m a dreamer, but I’m not the only one. I hope someday you’ll join us, and the world will be as one”- John Lennon**

On International Peace Day, our children had the opportunity to express their unique understanding of what 'peace' means to them. Through a variety of interactive and engaging activities, they explored the theme in creative ways. Peace-themed crafts allowed them to visually represent their ideas, making symbols like doves, olive branches, and peace signs out of colourful materials. Storytelling sessions brought the concept of peace to life through tales that emphasized kindness, empathy, and cooperation. Discussions on friendship further deepened their understanding, as the children shared their thoughts on how they can build peaceful relationships with others in their everyday lives.



## **The Dot Day**

The highlight of the month was undoubtedly ‘Dot Day,’ a celebration of creativity and self-expression. On the 16th of September, we joined in the global festivities of International Dot Day. The entire school was abuzz with excitement as both children and teachers arrived dressed in outfits covered in colourful dots, transforming the space into a lively, polka-dotted scene. We kicked off the celebration by reading the inspiring story *The Dot* by Peter H. Reynolds, which encouraged everyone to embrace their creativity and believe in their artistic potential, no matter how small the beginning might be. After the story, the entire school community came together for a collaborative art project where we painted dots of all sizes and colours. It was a joyful day of imagination and artistic exploration, reminding us all that there are no limits to what we can create when we start with a single, simple dot.









### **Spanish Teacher @ IELC Whitefield**

Ms. Himani Kamra has joined us on September 6<sup>th</sup> as our Spanish Educator. Here is the introduction by Ms. Himani –

¡Hola! I'm a Spanish teacher with a passion for exploring nature, experiencing cultures and enjoying art forms. My love for traveling took me to Spain where I taught in different schools for 4 years. I strive to bring these experiences into the classroom to make learning fun, engaging and interactive. I aim to foster a vibrant and supportive learning environment where every student can thrive!



## **Food at IELC Whitefield**

We extend our gratitude to our parent community for their constructive feedback. We have begun addressing all the aspects mentioned during the PAC meeting, with a primary focus on improving the menu for our children. We have introduced several new food items for our students to try, including those they have expressed a preference for, such as ragi roti and oats roti, and have also transitioned to healthier afternoon snacks.

We cordially invite you to a food tasting event at IELC Whitefield. Starting the week of October 14th, if you would like to join us for lunch, please inform Ms. Julie. We will continue to introduce new food items in the future and would greatly appreciate your feedback.

## **Important dates in October**

October 2<sup>nd</sup> – Holiday – Gandhi Jayanti

October 4<sup>th</sup> – Inquiry Cycle Presentation in respective classes – Parents are invited

October 10<sup>th</sup> – 13<sup>th</sup> – Dussehra holidays

October 16th – First term reports sent home

October 18th – Parent Teacher Meeting

October 20<sup>th</sup> – Diwali celebrations at school – Diya making

October 25<sup>th</sup> – IELC Halloween Parade at school – All are invited!

October 26<sup>th</sup> – November 5<sup>th</sup> – Autumn Break

November 1<sup>st</sup> - Holiday– Karnataka Rajyotsava Day

November 6<sup>th</sup> – School reopens after Autumn break

## **Parental Involvement:**

We look forward to your participation in upcoming school events and getting to know each of you better.

Parental involvement is something we value greatly at our Centre as it helps us to see things from multiple perspectives, enriches the environment and creates important links between school and home. We encourage you to feel free to approach us either in person or via email with any concerns or suggestions for ways to better the school.

Thank you for working together with us to create a happy and safe haven where our students can thrive and develop to their full potential.

Regards,





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