INDUS
EARLY LEARNING CENTRE
WHITEFIELD
BENGALURU

# OCTOBER 2026

## Dear Parents,

**October** has been a wonderful month at IELC, brimming with joyful moments, exciting learning experiences, proud achievements, and opportunities to come together as a community! As our children completed their first Unit of Inquiry for the academic year, we celebrated their curiosity, discoveries, and growing confidence through a variety of meaningful experiences, including in-house celebrations with parent participation. A heartfelt thank you to all our parents for being such an integral part of these experiences and for making our children's learning journey even more special.

### First Term Parent-Teacher Meeting (PTM)

Our First Term PTM was a valuable opportunity to connect, reflect, and celebrate each child's growth and progress. Each child received their first Report Card of the academic year, bringing together observations and feedback from teachers and specialists. We truly value this partnership between home and school, as working together helps us nurture every child's unique strengths, interests, and potential.

# The Buzz at IELC-W!

## Dussehra Celebrations

Our Dussehra celebration was a beautiful blend of tradition, culture and togetherness. Children, parents and teachers dressed in vibrant traditional attire, adding colour and festive charm to the occasion. The lively Dandiya dance, with colourful Dandiya sticks and rhythmic beats, brought energy and enthusiasm to the celebration, making it a memorable experience for our school community.

## 14th Annual Athletic Sports Meet

Our Annual Athletic Sports Meet was filled with energy and enthusiasm, featuring a march past, drills, races, and a parent-child race. Children demonstrated teamwork, perseverance, and sportsmanship while enjoying the spirit of participation.

## A Spooktacular Halloween!

Our Halloween celebrations brought creativity, excitement and a festive spirit to the campus. Children, parents, family members and teachers embraced the occasion in imaginative costumes during the Halloween parade. The festivities continued with engaging games, art and craft activities, food stalls and trick-or-treating, offering opportunities for the community to participate, connect and celebrate together.









## News from the classrooms:

**In Nursery,** children spent the month exploring and discovering colours through a variety of engaging sensory, art and craft experiences. They investigated different colours using sensory bins filled with coloured rice, lentils, dal and other interesting materials, enjoying opportunities to scoop, pour, transfer and explore different textures. These hands-on experiences encouraged curiosity, sensory awareness and the development of fine motor and life skills. Through a range of creative art and craft activities, children further reinforced their understanding of colours, experimented with colour mixing and discovered how new colours could be created. From exploring colourful sensory materials to creating their own artwork, each experience offered opportunities for learning through play, nurturing creativity, independence and a growing sense of wonder about the world around them.














## News from the classrooms:

**In Reception,** children engaged in meaningful, play-based learning across all areas of the curriculum. In Language, they revised previously introduced letter sounds through sorting and picture-recognition activities, explored the new sound /s/, and created a related work piece. In Mathematics, they revisited numbers 1–6 through interactive activities, strengthening number recognition and understanding. As part of our Unit of Inquiry (UOI), Living and Non-living Things, children explored their characteristics and properties through picture-sorting activities, developing observation, curiosity, and critical-thinking skills. Through sensory and creative play, children explored lentils and ragi, linked and beaded, and used play dough to cut, roll, shape, and create imaginative designs, strengthening sensory awareness, creativity, and fine-motor skills. During story time, children enjoyed Pinocchio, Puss in Boots, Freddy the Tall Giraffe, Dimity Duck, and Jon's Football Team, learning life lessons about honesty, kindness, courage, teamwork, and friendship while developing listening, comprehension, and language skills. As part of our Life Skills programme, children practised transferring water between containers, stacking books, and buttoning, fostering independence, concentration, coordination, and responsibility. These enriching experiences nurtured curiosity, creativity, confidence, and independence, supporting children's holistic development and laying a strong foundation for future learning.

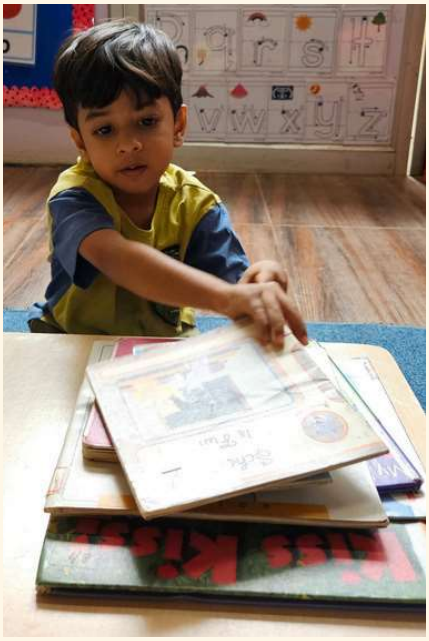








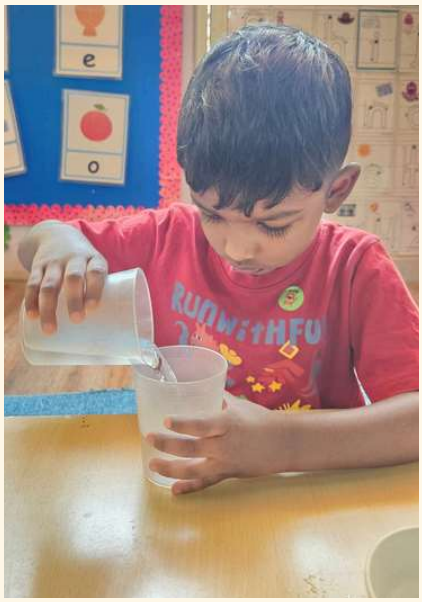




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## News from the classrooms:

**In Prep 1,** as part of our transdisciplinary theme How We Express Ourselves, the children explored the different ways we play and express our ideas and feelings through play. They engaged in a variety of play experiences, including constructive, dramatic, team and creative play, sharing their observations and discovering how different play experiences can evoke different emotions. Through sorting activities, the children identified and classified different types of play. Inspired by the story Not a Box by Antoinette Portis, they explored how familiar objects can be used in imaginative ways. By experimenting with different materials, movements and rules, they discovered how familiar games could become new experiences. The children further explored their creativity through a hands-on creative play challenge, using loose parts and different materials to design and create their own play ideas. Throughout the unit, they were encouraged to think creatively, make connections, share their ideas and appreciate the different ways their friends play.

Alongside their inquiry, the children strengthened their early literacy and numeracy skills through engaging, hands-on, play-based activities. They explored letter sounds, practised letter formation, and developed their number recognition and number formation skills through fun and meaningful learning experiences. These opportunities encouraged curiosity, creativity and confidence, helping the children make meaningful connections between their learning and everyday experiences.













## News from the classrooms:

October was a month filled with curiosity and joyful learning in **Prep 2**! As part of our unit of inquiry, Sharing the Planet - Water, children explored the sources and uses of water, discovered ways to conserve this precious resource, and investigated water pollution and filtration through hands-on experiences. The children went on adventurous endeavours exploring the school's campus and water system. Their curiosity came alive as they observed nature, including a butterfly, using magnifying glasses and engaged in imaginative learning about metamorphosis! They've been learning to blend words and are excited about their progress. The children also enjoyed conducting scientific experiments and discovering how air pressure moves objects. We celebrated Navratri with colourful traditional attire and lively Dandiya dances, sharing a wonderful time with our parents. It was a month of meaningful discoveries, belly laughs, and learning great exploration of one's creativity!











## News from the classrooms:

It has been an exciting and enriching month for **Grade 1**, filled with curiosity, exploration, and joyful learning! As the children delve deeper into their unit of inquiry through engaging discussions, interactive activities, and collaborative learning experiences, they have learned to classify animals into mammals, reptiles, birds, amphibians, and fish, identifying the distinctive characteristics of each group.

A special highlight was the Habitat Diorama Show and Tell, where the children brought their learning to life by creating dioramas of animal habitats. They enthusiastically presented their creations, explaining how habitats provide animals with essential needs such as food, water, shelter, and space to live. It was wonderful to see them make connections, share their understanding, and express their ideas with growing confidence.In Language, the children explored the different parts of a story and learnt how to sequence events in a logical order, strengthening their comprehension and storytelling skills. In Math, they discovered number bonds through fun, interactive activities that encouraged them to explore different ways of combining numbers and develop their number sense.

Through these varied learning experiences, the children continue to build knowledge, develop essential skills, and make connections across subjects.


















- 1st Nov- Holiday: Karnataka Rajyotsava
- 6th Nov- Diwali Celebrations at IELC-W
- 7th Nov- Diwali Break Begins
- 11th Nov- School Reopens After Diwali Break
- 13th Nov- Children's Day Celebration at IELC-W
- 20th Nov- Movie Under The Stars & Art Fiesta

## Partnering with Parents: Let's Make Learning Special Together!

At IELC, we believe that the best learning experiences happen when home and school come together. We warmly invite you to join us, share your experiences, and create beautiful learning moments with our little learners!

- **Reading Together:** Join our Guided Reading Programme and bring stories to life while nurturing a love for reading.
- **Exploring Together:** Accompany our children on field trips and share in their excitement as they discover the world around them.
- **Learning from Our Parents:** Share your interests through a guest session, a fun craft activity, or a no-fire cooking experience.
- **Lunch with Your Little One:** Join your child for lunch at the Centre, enjoy a meal together, and make special memories.

We look forward to welcoming you into our learning spaces and creating many joyful memories together

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